

# Flanshaw Early childhood centre *Teaching Statement*

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Our curriculum at Flanshaw Early childhood centre is influenced by our children's holistic approach to learn and discover through play.

The freedom to explore the environment in their own time and at their own pace strengthens their connections with people, places and things and supports them to find a sense of security.

The freedom of play provides our children with a foundation to develop and discover their ever growing learning dispositions, supporting their natural urges to learn and enabling them to build awareness of themselves and their own capabilities.

Our children are supported to explore the different learning opportunities on offer and take from these experiences what they wish.

When our children play and engage in different experiences, we are able to recognise the depth of learning that is taking place. Art experiences support our children's early literacy skills, exploring sandpit play encourages early mathematical concepts, building with lego support our children's pincer grip, exploring the obstacle course challenges our children's movements whilst also supporting their gross motor skills and physical capabilities. Our children's interactions between their teachers and peers enhances their social development which includes supporting them to resolve conflict peacefully and develop empathy for others.

Children are naturally curious and investigate their learning environment, so we feel it is important to have opportunities to experience active, engaged learning. Because of this we support our children to engage in the process of investigations, derived from the authenticity of real-life explorations and research.

The process of investigations supports our children to be confident thinkers and explorers with opportunities to ask open-ended questions which can take their thinking to the next level and bring their questions about their working theories to life.

With the use of technology and our children's learning environment we are able to support our children through this process, and work alongside them to discover the answers to their questions and also find new ones to extend on their current thinking and learning.

We value the learning that uninterrupted play provides as it supports our children to use their imagination and create their own learning objectives. As our children grow and develop through play they are able to create their own theories of the world around them and become the masters of their own learning. As a way to support the importance of uninterrupted play we have a rolling morning tea and afternoon tea.

As well as it creating a calm environment it also offers our children choices and supports them to gain autonomy over their bodies and strengthens their sense of self and their self care skills.

Both our indoor and outdoor environment are set up to support our children's learning through all curriculum areas in an authentic way, enhancing the natural beauty our learning environment offers.

We believe the learning environment plays a vital role in supporting our children's development so we endeavour to set it up with pride and purpose.

Our children are able to build a sense of belonging through the aura of the environment so we feel it is important to provide inviting resources that reflect the different aspirations of our children, provoking their thinking and extending on their current learning.

The relationships we have with our children and their families create the heart and soul of our centre. We endeavour to keep these relationships alive through open and honest communication, creating a culture of mutual trust and respect.

We are inspired by the different cultures that contribute to our learning environment and embrace each child holistically, understanding they have a kete of knowledge in which they bring with them, and share each day.

The teaching team work alongside each other and our children to create an environment of consistency, equity, inclusiveness and respect. We believe it is important to create an

environment of care and kindness, and where children are life long learners, confident in themselves and their beliefs. We ensure we are there for our children in the moment and provide them with a place that they can call their own; a place where they belong and are supported to flourish into the best versions of themselves.